the service of the se

The state of the s

new of an language of the control of

regarded agency of a regalise the gential early of

and arelate and all and arelated to the language of the second of the se

in elalare is to acquely and exercises the action of the action of the following the state of the state of the action of the act

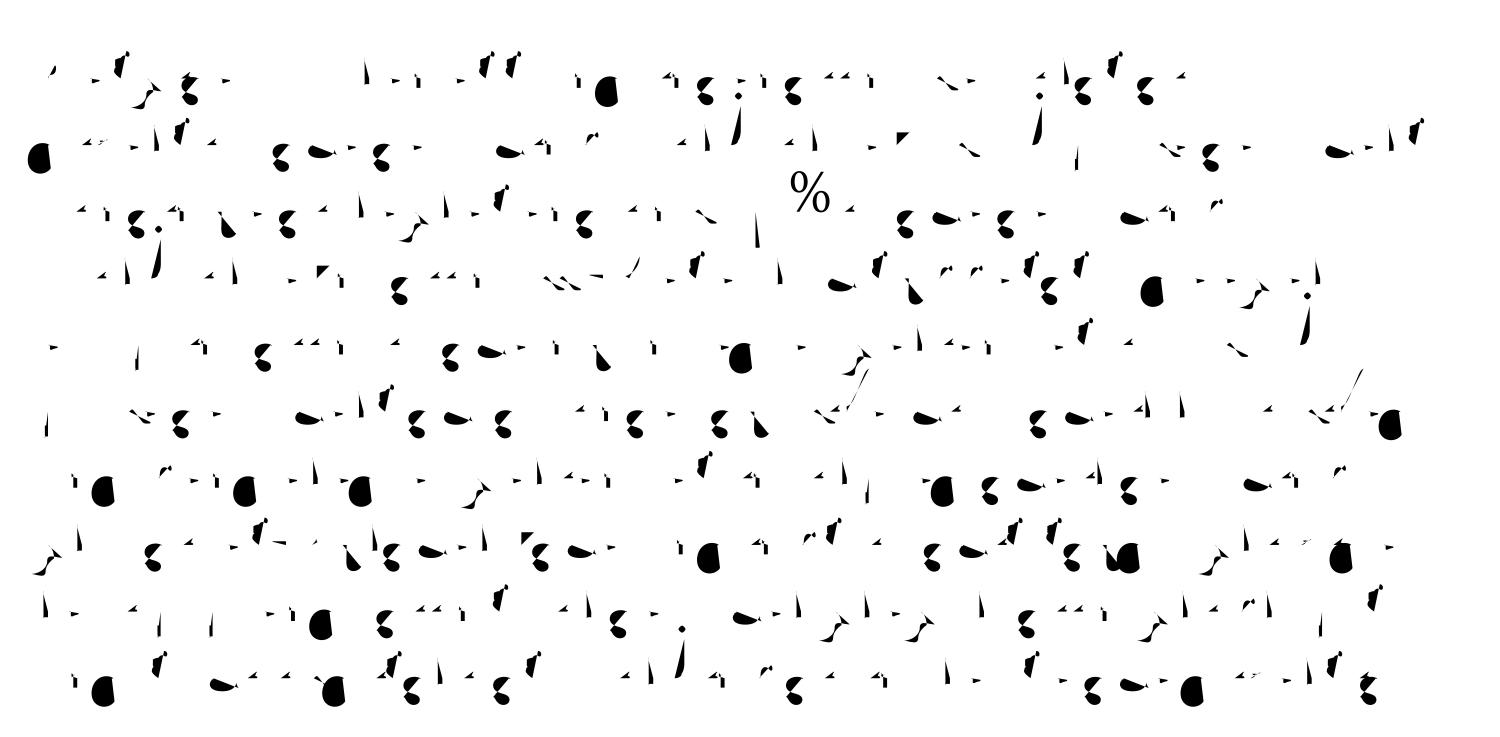
A ANTER A CONTRACTOR AND ANTER ANTER

1-12

Honoring rough Countering: Racialized and Gendered Experiences of Black Male Teachers' in the South

Presenter: Dr. Marquis Mason, UNC Charlotte

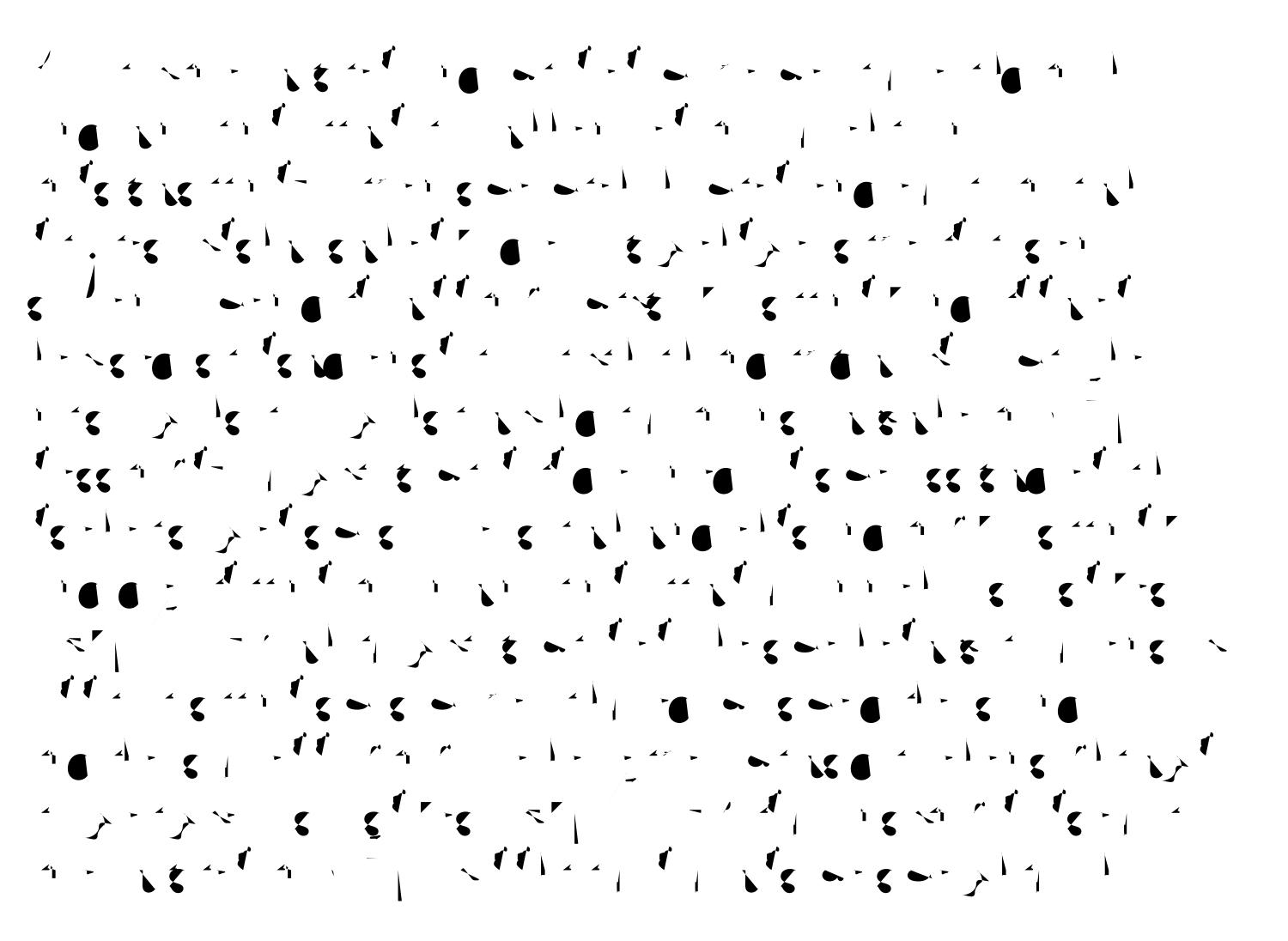
Cherokee Room-2nd Floor



Culturally Responsive Instruction and the "Why" of Equity

Presenter: Dr. Sheldon Lanier, Durham Public Schools

Alexander Room - 2nd floor

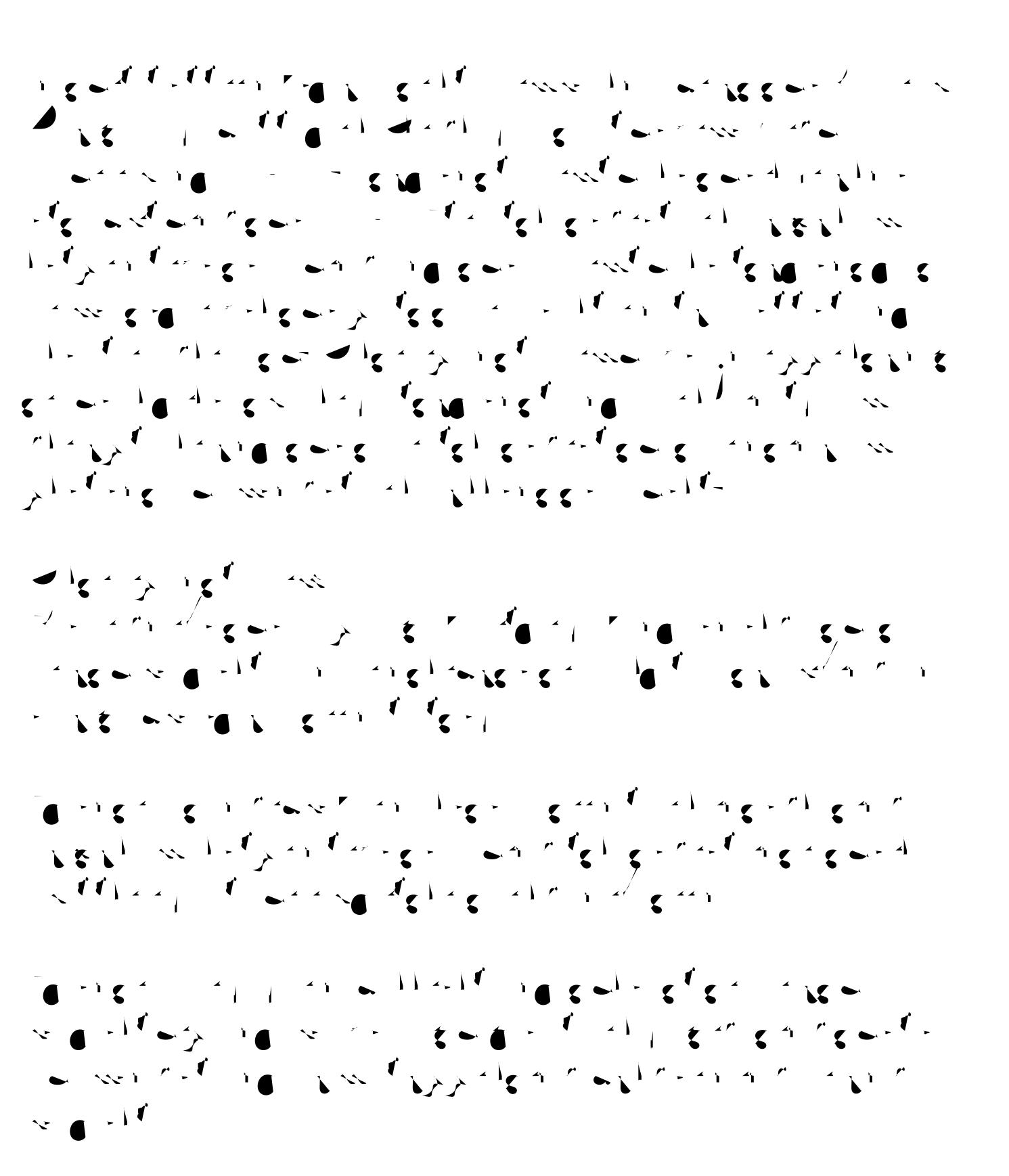


[Student-Centered Session]

Co-Creating Equitable Spaces: Students and Educators Exploring the AVL6

Presenters: Copland Arnold Rudolph, Asheville City Schools Foundation: Principal Nicole Cush, School of Inquiry and Life Sciences at Asheville; Asheville High School Students: Lia Hayes, Antonio Stinson, Samarra Je erson, Fernanda Glagau Do Espirito Santo

Swannanoa Room - 2nd floor

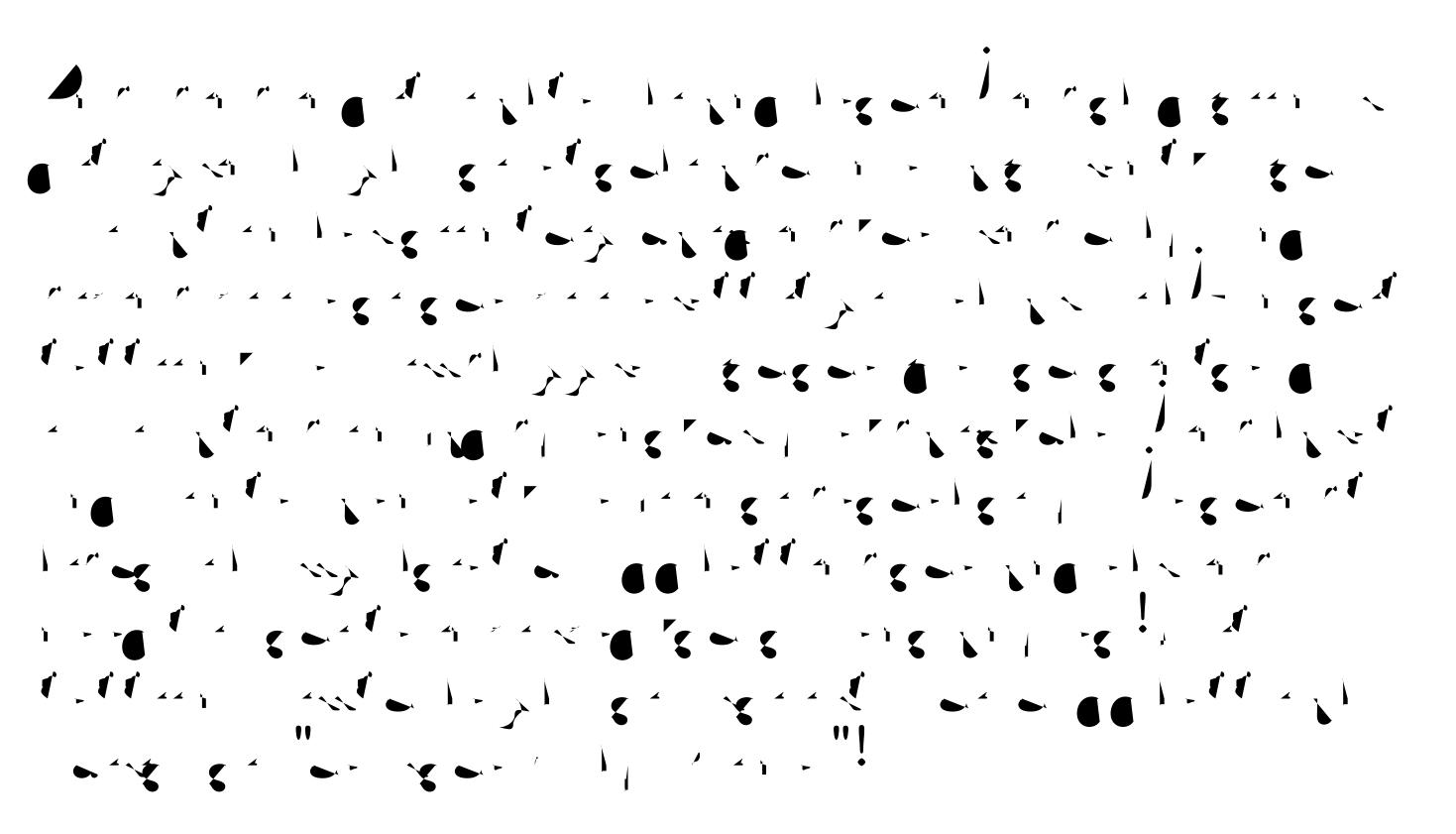


Two presentations in same room

Healing the Harm Done: Restorative Practices

Presenters: Michelle Harris Je erson & Ashlee Sherrod, WhyWeLEAP Consulting, LLC

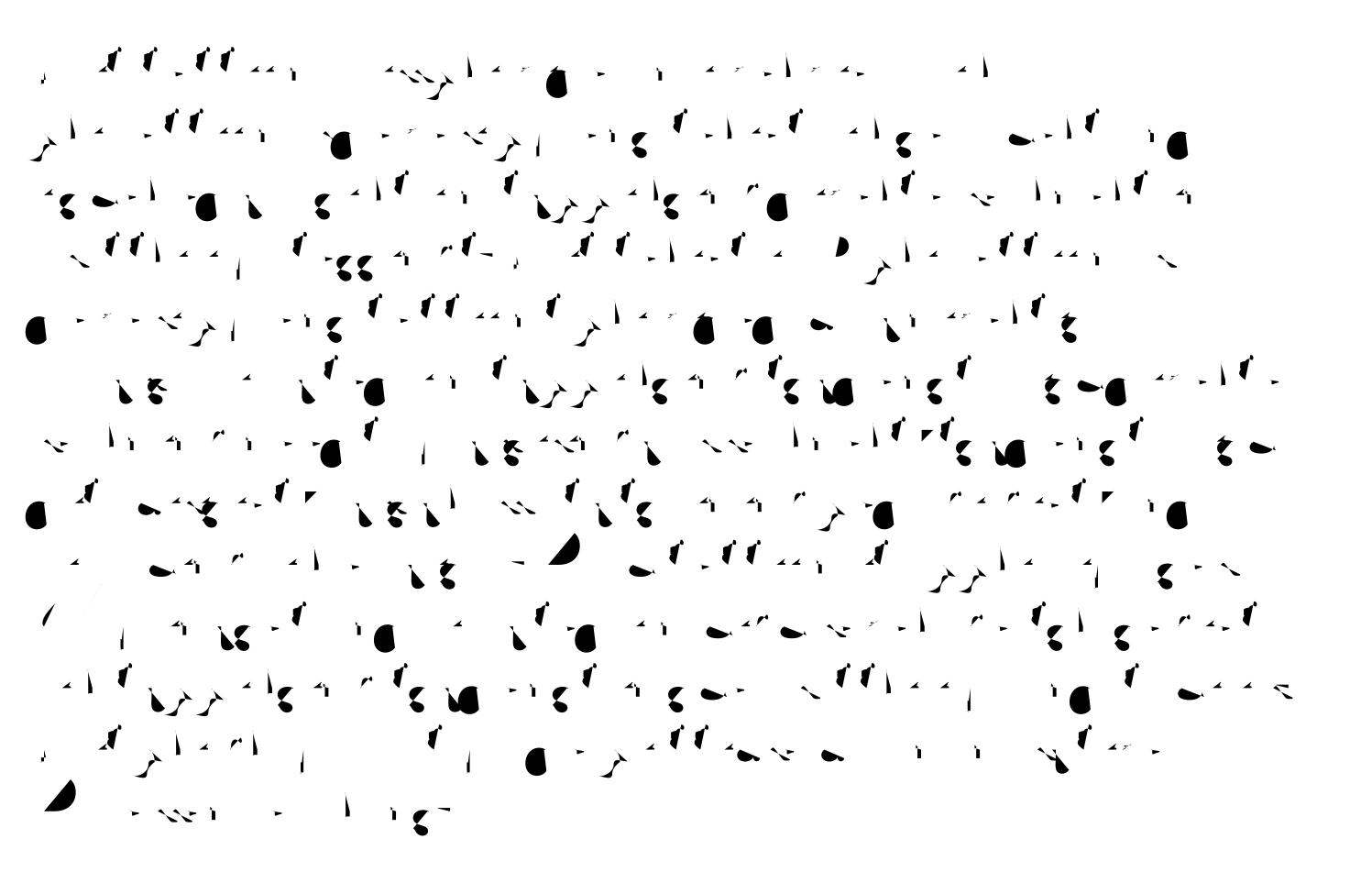
Berkeley Room - 2nd floor



e Joy of Supporting Diverse Learners

Presenters: Dr. Tisha Greene, Dr. Cornelia Okraski, Niki Sashington, Kate Gilbert, UNC Charlotte

Berkeley Room - 2nd floor

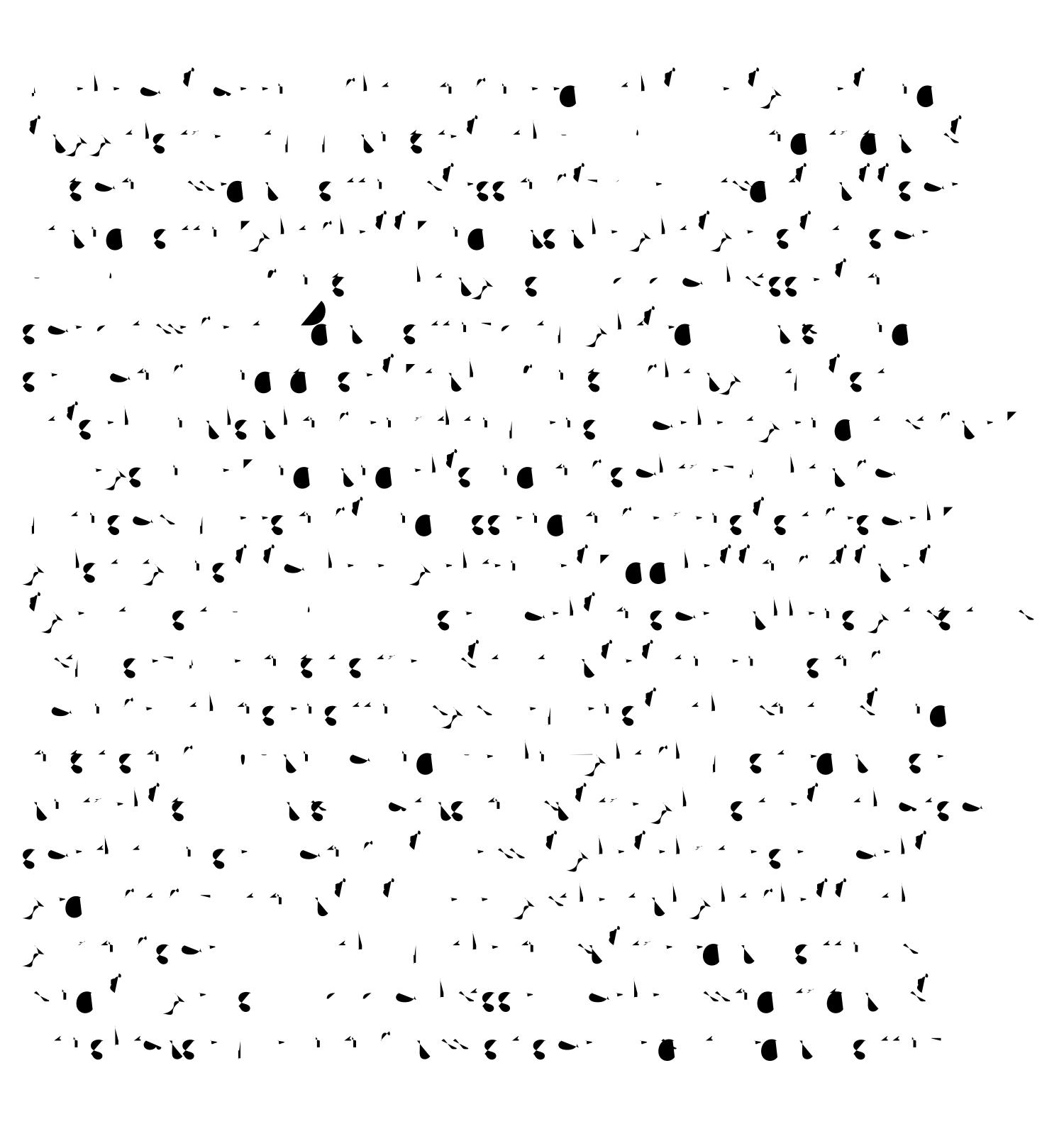


Culturally and Historically Based Instruction in Early Grade Classrooms: One School's Journey

Beyond the Binary: Launching an LGBTQIA+ A nity Network for Future Educators and Preparing P-12 Teachers in the College of **Education at Charlotte**

Presenter: Kate Gilbert, UNC Charlotte

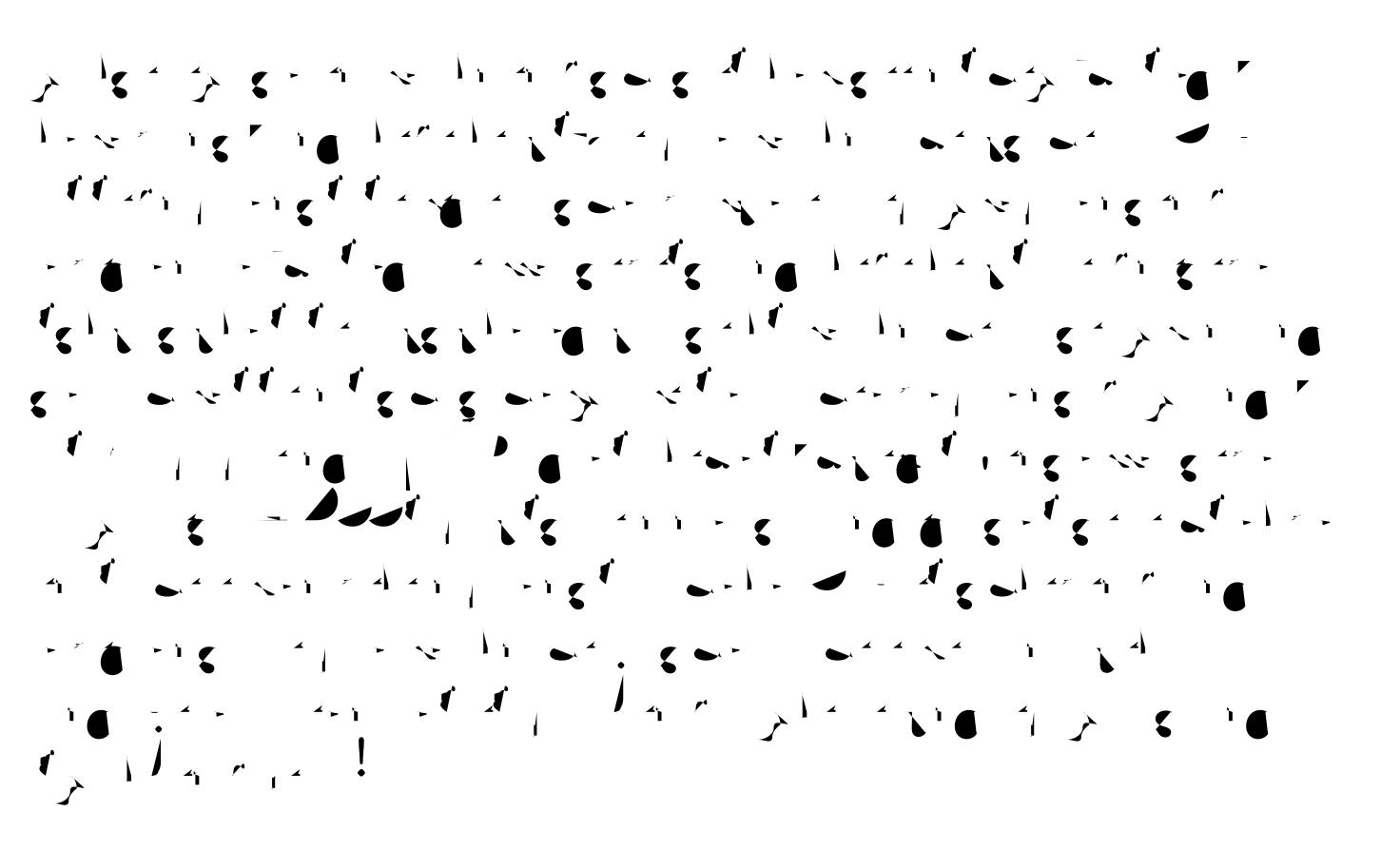
Alexander Room - 2nd floor



Nurturing the Joyful Spark: Teaching Future **Educators and Leading Equity-minded High School Teachers**

Presenters: Dr. Megan Keiser, UNC Asheville & Nicole Cush, School of Inquiry and Life Sciences at Asheville

pherthe l(v)23 (e1 (i)-5 h (s f)2 Detu)-4 (ri0 -1.22.9 ((u)-4(ni)

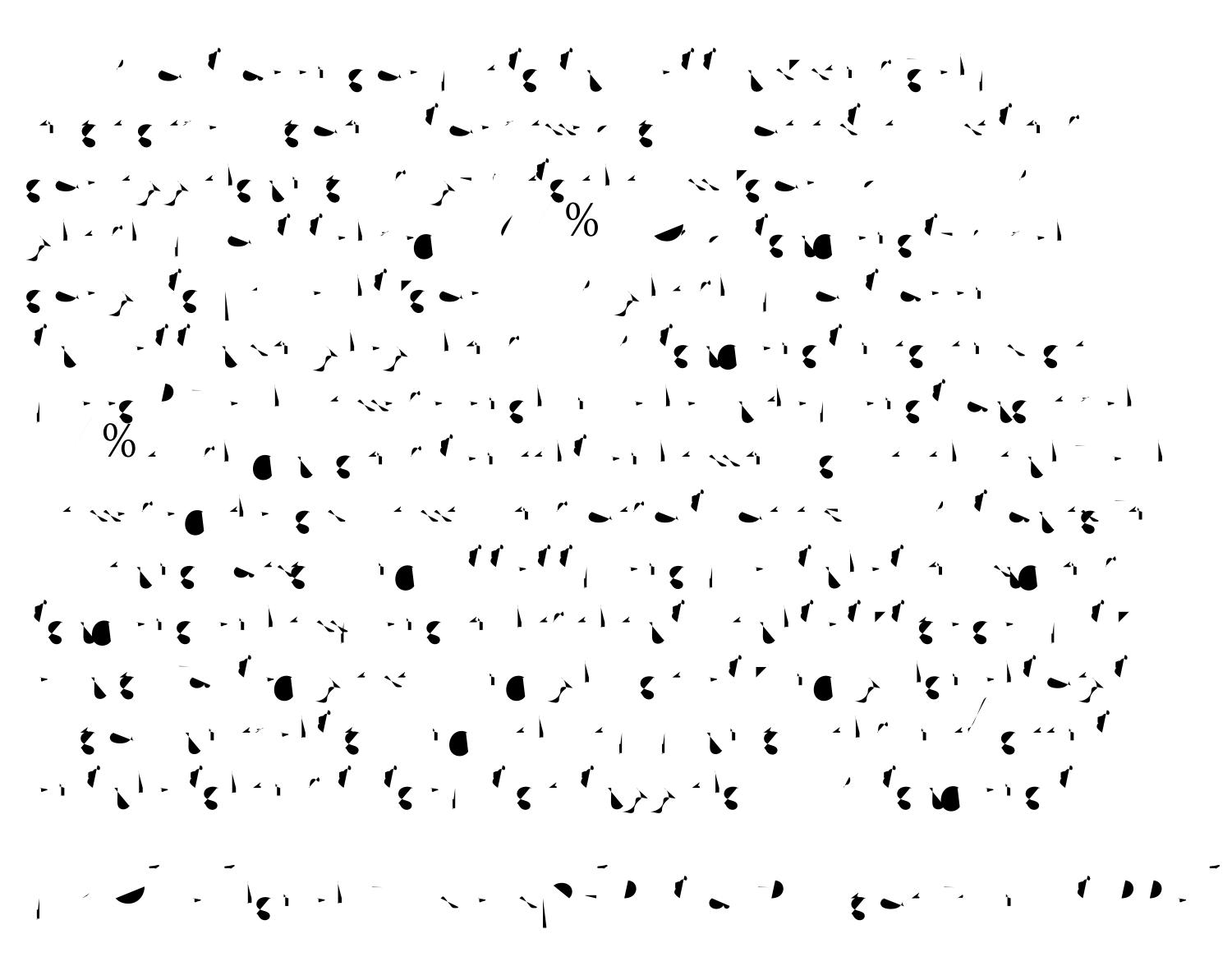


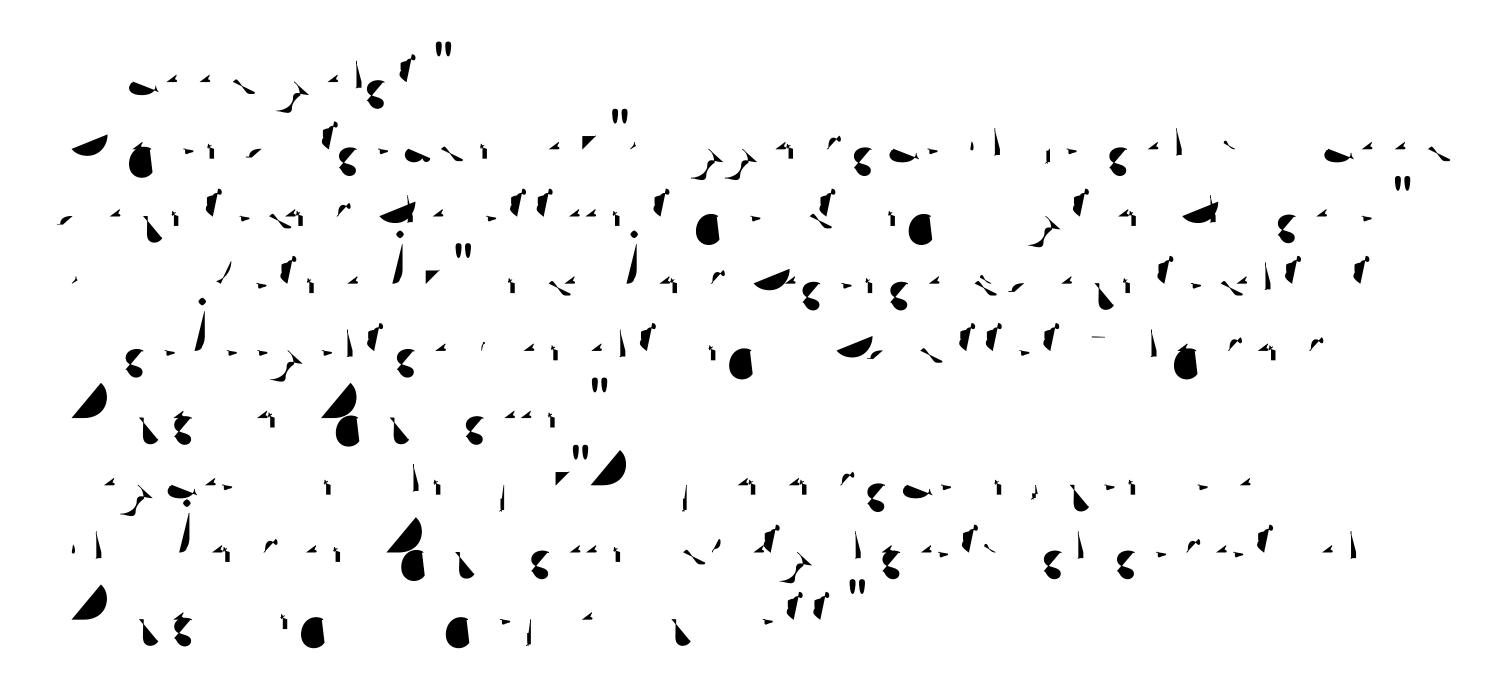
STEM Educators for Equity & Diversity: DEI Practitioners at Work

Presenter: Katy Gash, Henderson County Public Schools **Swannanoa Room - 2nd floor**

Partnering with a Purpose: A Collaborative Approach to Equitable Access

Presenters: Kim Kessaris, UNC Asheville; Laura Parks, Asheville City Schools; Dr. Tiece Ru n, UNC Asheville **Berkeley Room - 2nd floor**

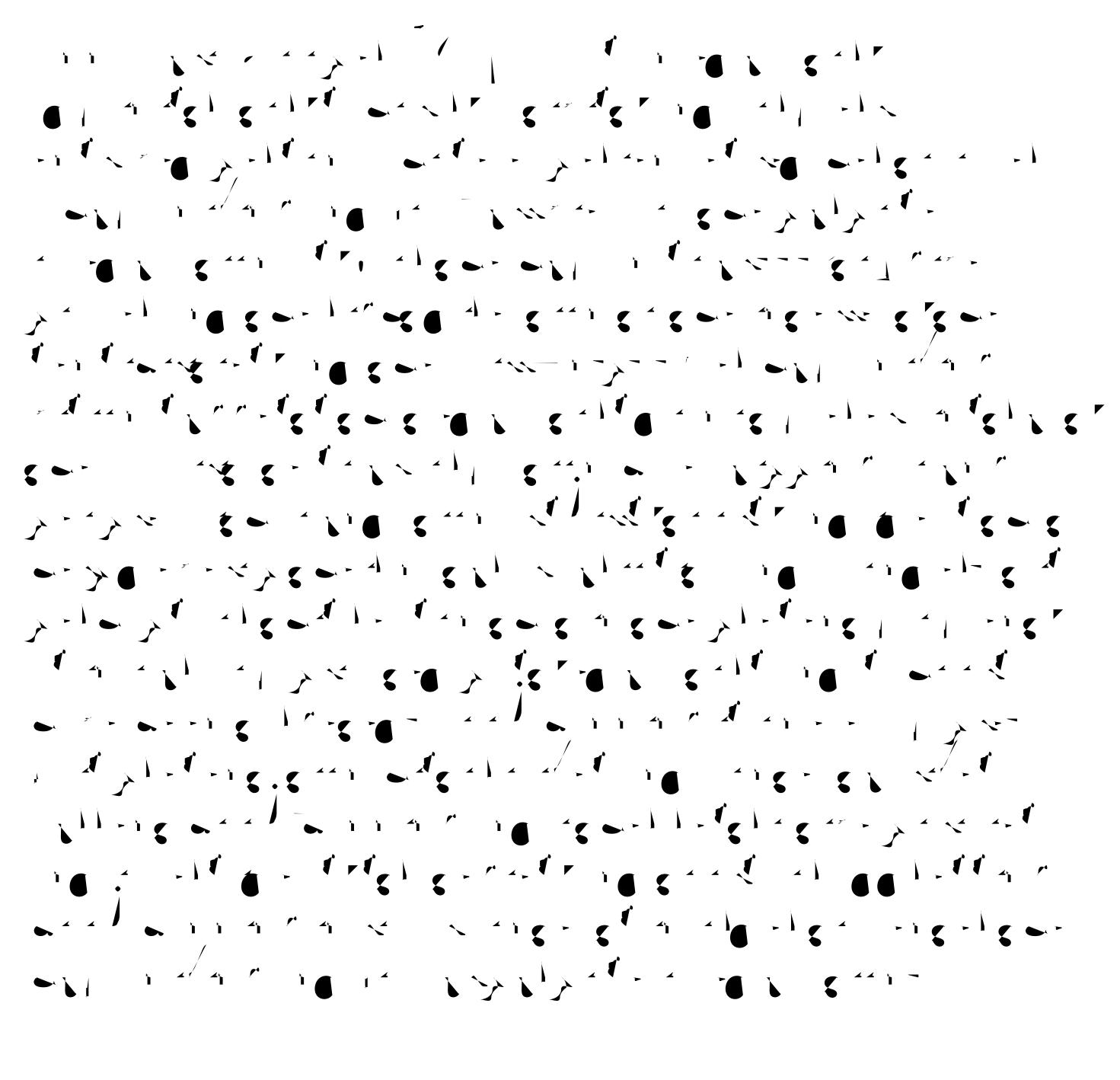




Historicizing Book Banning and the Erasure of Racial Histories

Presenter: Dr. Kindel Turner Nash, Appalachian State University

Grand Ballroom C - 1st floor



Two presentations	s in same room	

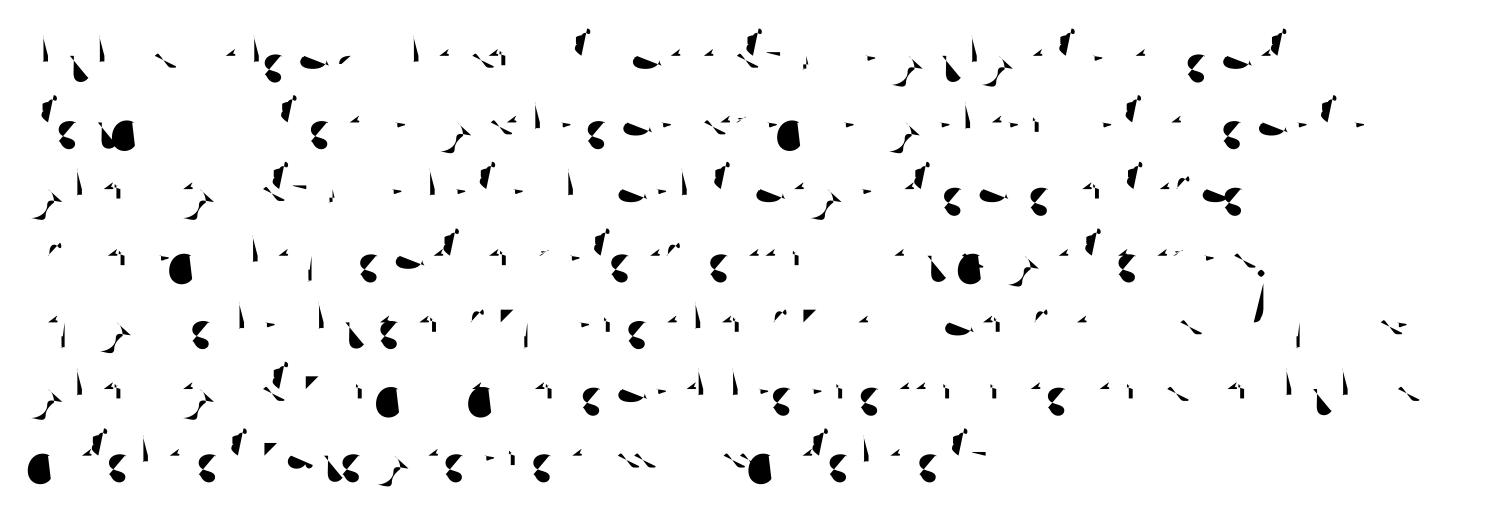
[Student-Centered Session]

Empowering Everyone to Have a Voice: Creating an Equitable World rough Teacher Agency and Co-design

Presenters: Dr. Jennifer James, Innovation Early College High School & Dr. Lyndsay Britt, Hertford County Early College High School

Victoria Room - 2nd floor

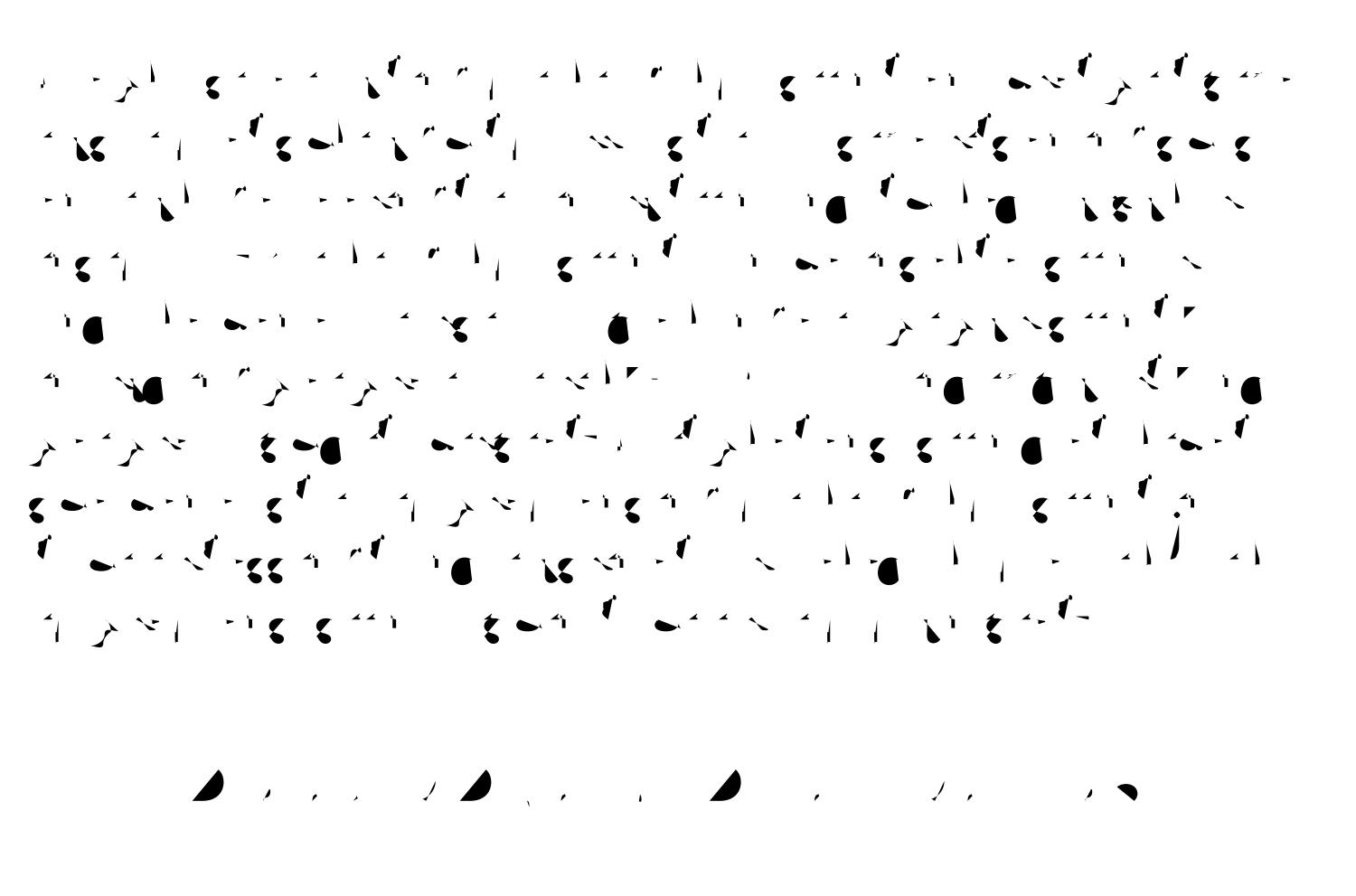




Microa rmations: A framework for implementing equity and advocacy work in the classroom

Presenter: Dr. Melissa Mecadon-Mann, Western Carolina University

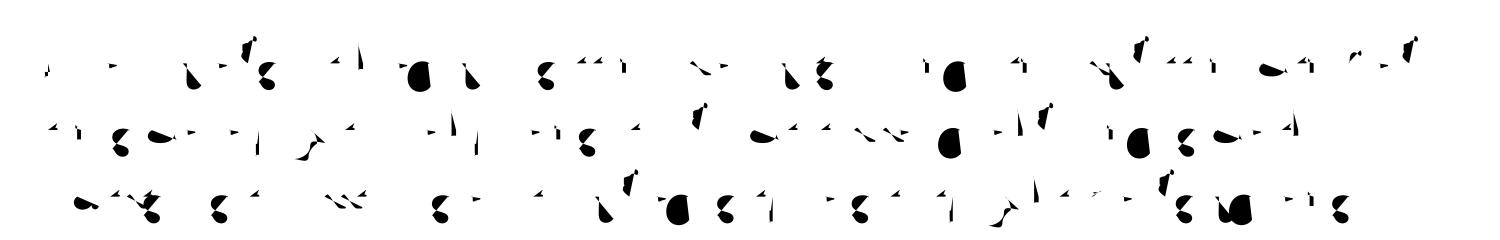
Grand Ballroom C1-1st floor

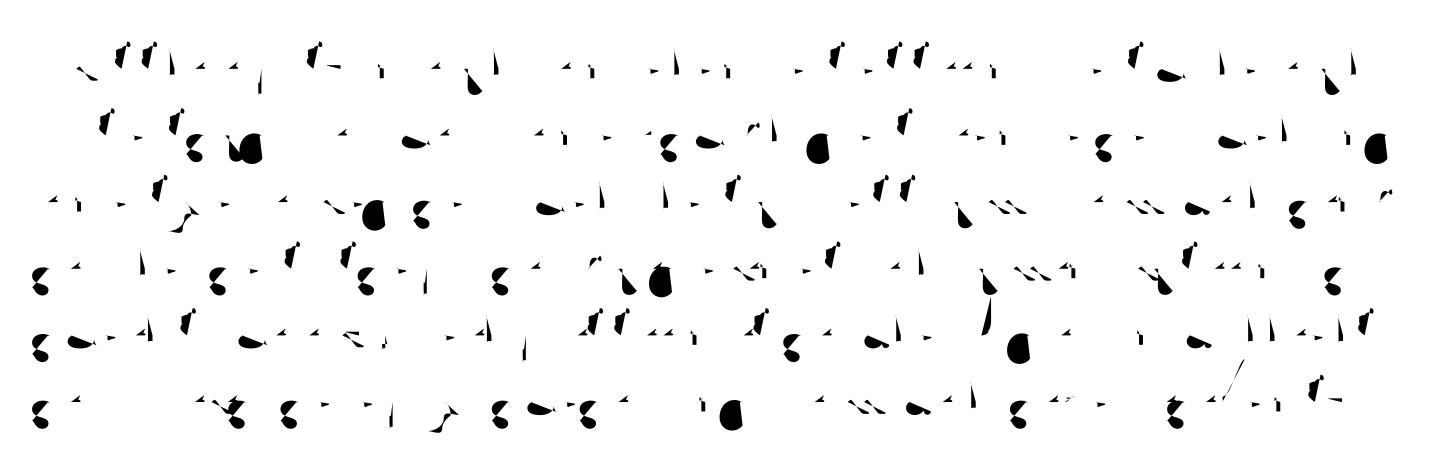


BREAKOUT SESSIONS ROUND 4 TUESDAY | 2:00 - 3:00 pm

Empowering School Leaders for Equity and Inclusion: e Impact of Focused Time on Student Outcomes

Presenter: Tonya Morris, Charlotte-Mecklenburg Schools **Victoria Room - 2nd floor**

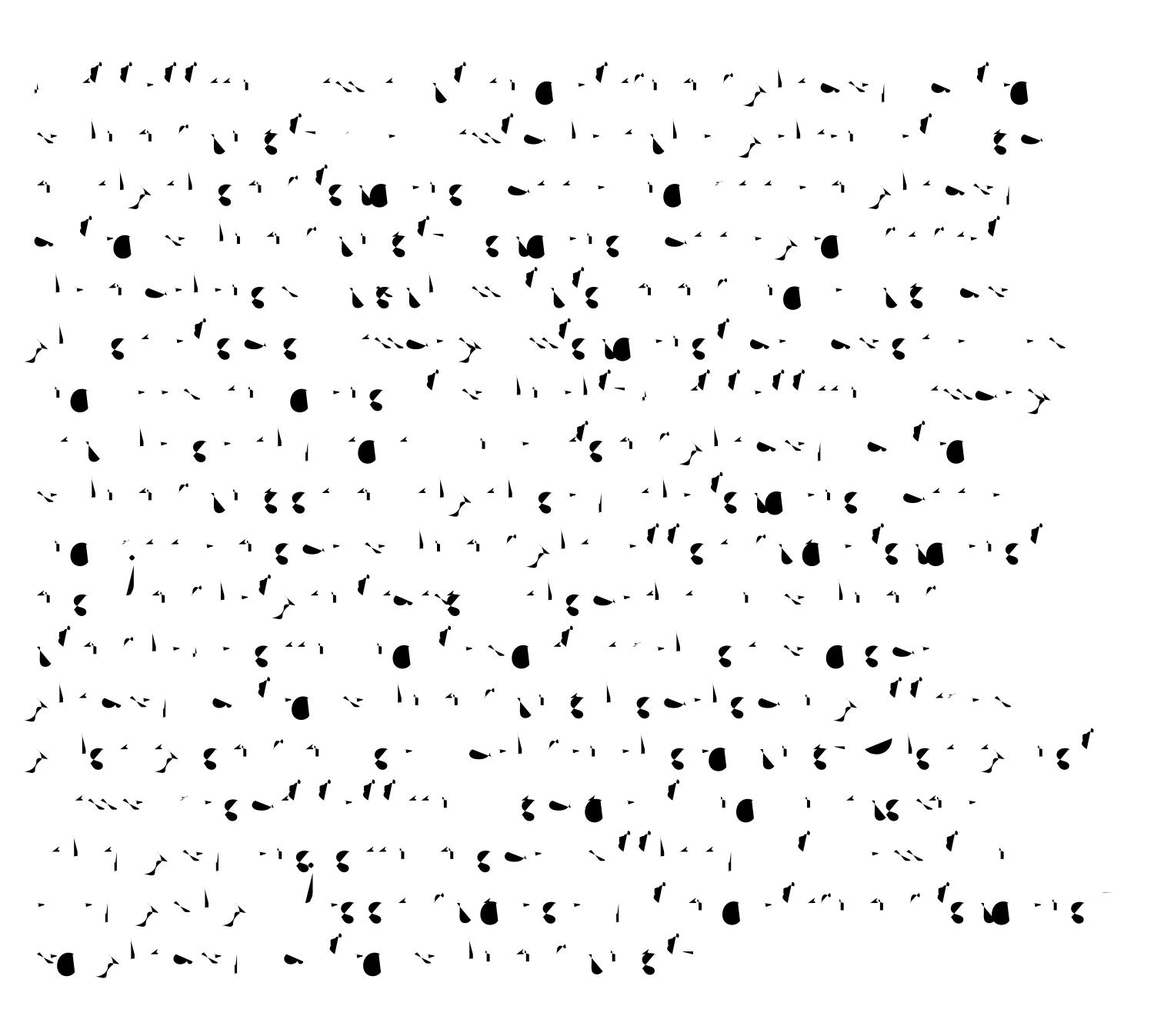




Incorporating Choice and Voice in Expeditionary Learning

Presenters: Dr. Lora Hawkins & Jessica Bragdon, e Franklin School of Innovation

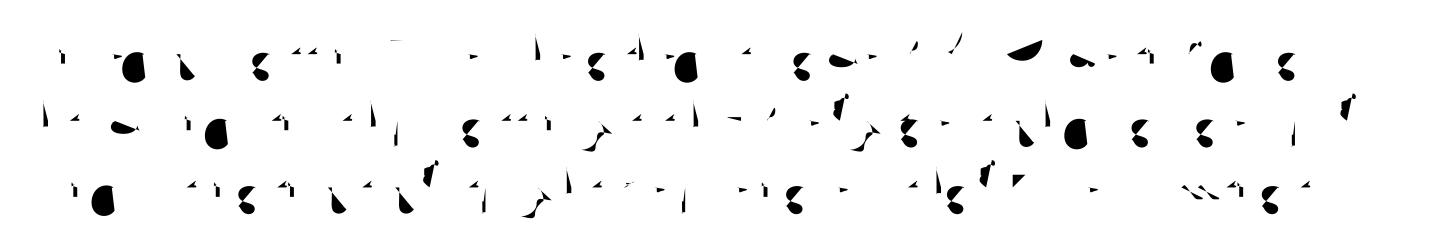
Alexander Room - 2nd floor

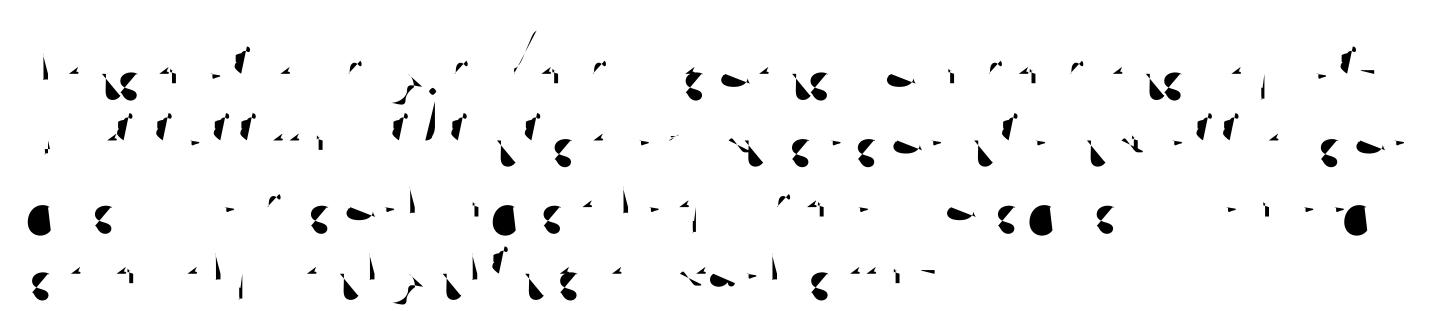


Using Data for Liberation

Presenter: Dr. Brandi Hinnant-Crawford, Clemson University

Grand Ballroom C2-1st floor



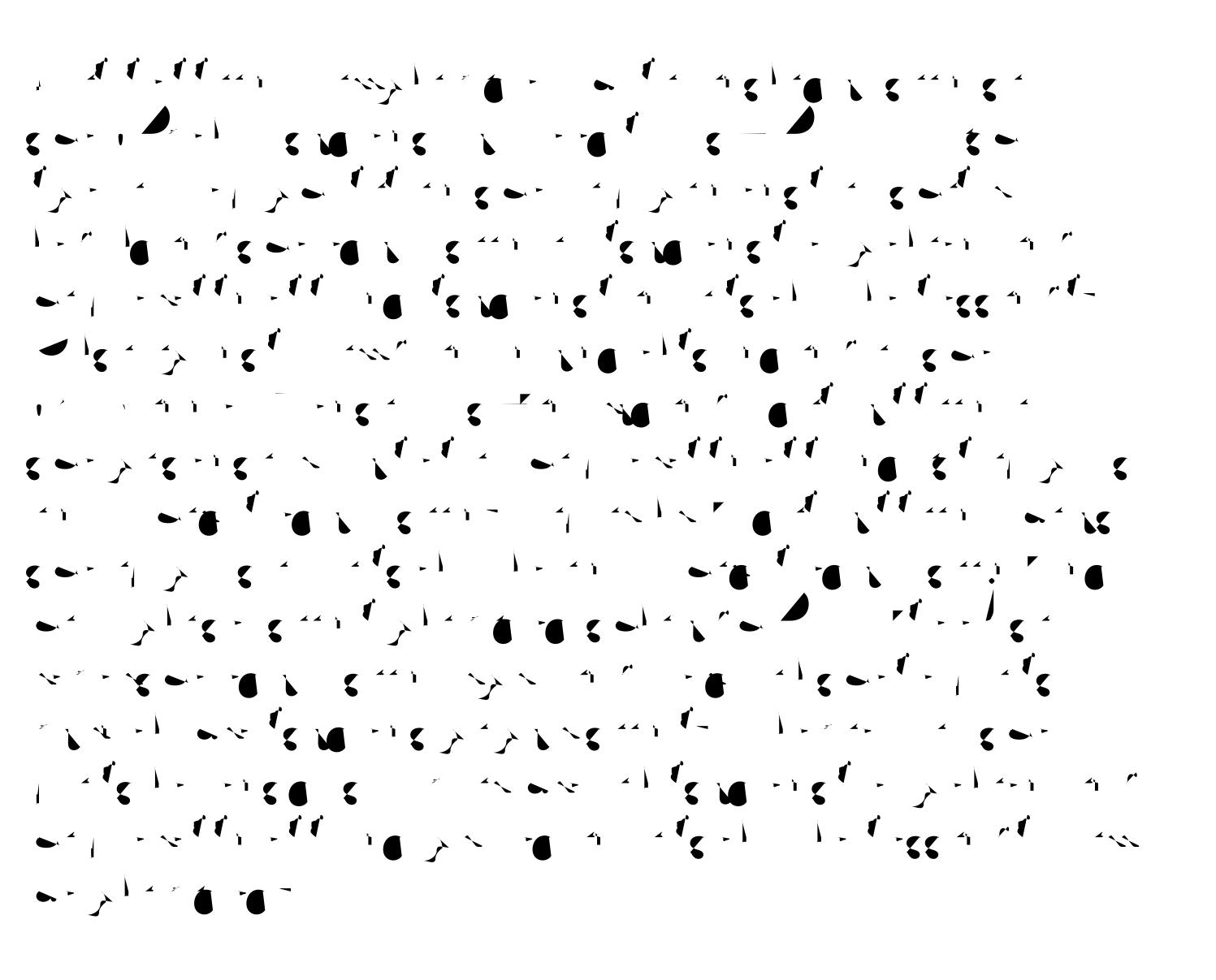


^{*}Two presentations in same room*

Supporting the Education of Students in Foster Care or Experiencing Homelessness

Presenter: Beth Branagan and LJ Von Dohlen North Carolina Homeless Education Program/NCDPI

Windsor Ballroom B - 1st floor



Piecing Together the Newcomer Puzzle

Presenter: Helen Atkins, Zaida Walker, Gina Bacheler, Rebekah Concepcion, Zulma Urena, International Welcome Center / Chapel Hill-Carrboro City Schools

Windors Ballroom B - 1st floor



and the second of the second o

Hypothesizing Hope

Presenter: Dr. Lucy Arnold, UNC Charlotte

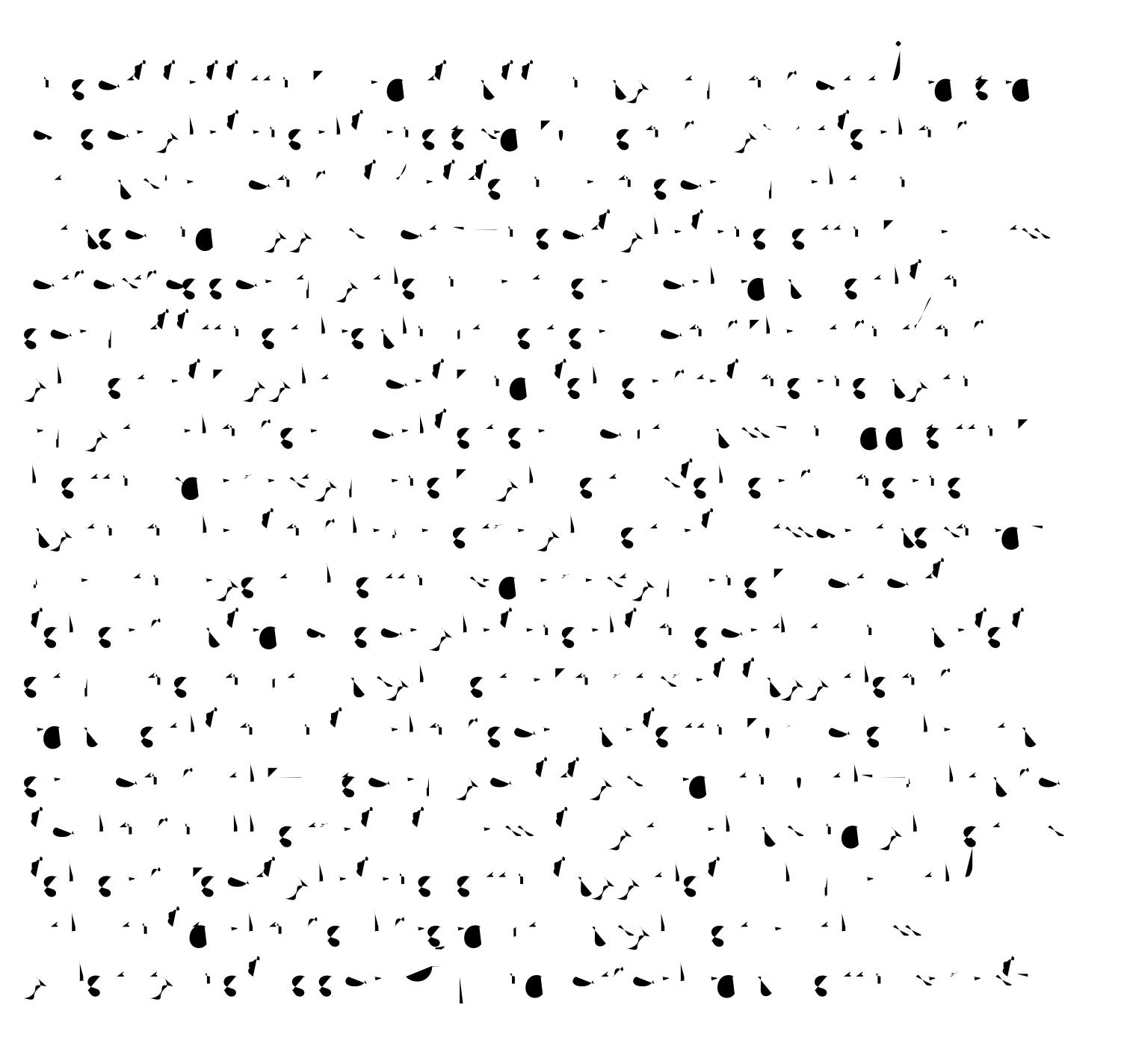
Cherokee Room - 2nd floor

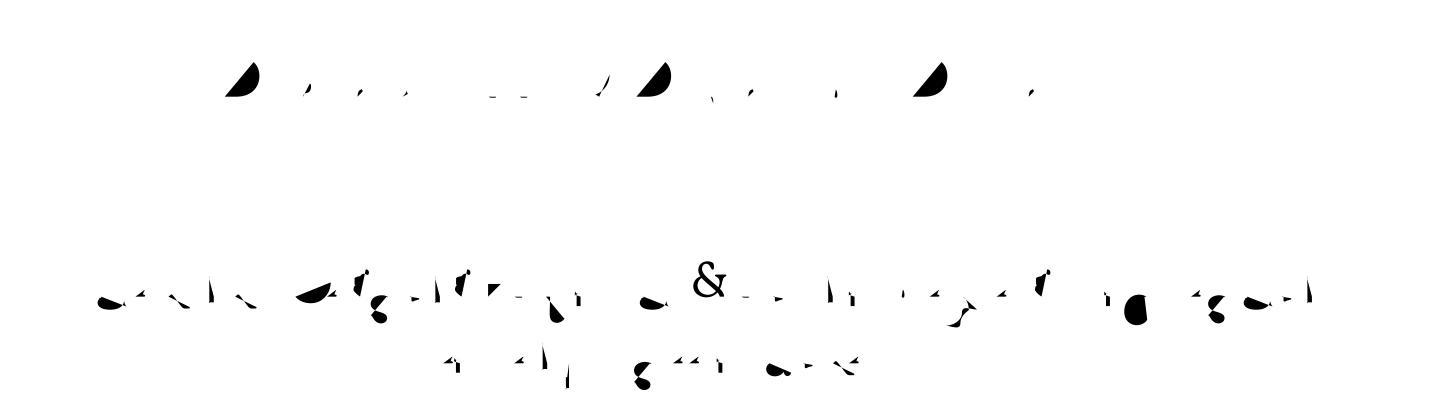
realistics result with a series 1 2 and with the government of the good was alla de la les d and a land and a land a a government of the state of th 199-29-199-199-19

Acting Up: Fostering Joyful Teaching as Resistance in the American South and Appalachia

Presenters: Dr. Adam W. Jordan; Dr. Todd S. Hawley, Kent State University; Dr. Sonya Wisdom, Kent State University; Dr. Tracey Hunter-Doniger, College of Charleston

Ballroom C1-1st floor





YOU CHOOSE

SCHOLARLY POSTER SESSIONS GALLERY WALK

SCHOLARLY POSTER SESSIONS GALLERY WALK

WCU Counseling Students

Poster Session Title
Trauma Sensitive Schools

#5	Seeking Camaraderie: Mentoring, Networking, and Supporting English Teachers Doing Critical Pedagogy	11
#6	SparkNC: Igniting Futures in Tech	&
#7	TARward STEM: Illuminating Pathways to Joy, Equity, and STEM Careers	2 - 2 - 4 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
#/	Strengthening Early Childhood Systems for Equity	
#9	riving with Imposter Syndrome	
#10	Warmth and Demand: Why Building Relationships with Students is Vital to Success	Agranda Salar
#11	Evidence Based Practice to Prepar Paraprofessioanls Working with Students with Disabilities	
#12	Palette of Possibilities: Nurturing Well-being through Art erapy in Secondary Education	1
#13	Strategies for our Music Students for MentwfogOcr7, Work St.1-3.	
	S, CherrSnde4 (a)-4 (let)9 (t)6 (e	3.606063.636 75 233Td51 <u>0</u> Tm)

PANEL DISCUSSION: "WE ARE NOT OKAY"

